

# S1 SOCIAL SUBJECTS ALFORD ACADEMY



**P**LANET investigates how our planet is structured and the impact that a changing climate has on our environment. From fossils to fossil fuels, pupils learn how our planet is changing and what part they can play in reducing the impacts of climate change. It makes links between the global inequalities between developed and developing countries and our ability to tackle the climate crisis equitably. Through a case study on wildfires, pupils learn about the real changes taking place in Earth's climate today.

**Main Assessment:** Newspaper article on wildfires; campaign poster on climate change; group action plan and presentation on how to tackle climate change.

**P**REJUDICE highlights how our society is not always equal. Beginning with an introduction to the Equality Act and discrimination, the course explores how and why people are sometimes treated differently. It focuses on two case studies of immigration in the past and present: the impact of Viking migration on Scotland's people, places and cultures; and British attitudes to refugees fleeing from the war in Ukraine. This is a diverse course which teaches pupils to value and respect each other's lived experiences.

**Main Assessment:** Equalities and discrimination leaflet; historical advice for a Viking documentary; diary of a refugee fleeing Ukraine.

**P**IRATES is an exciting and challenging course on the Golden Age of Piracy in the Caribbean. It deepens pupil knowledge of geographic skills to understanding of how physical environments affect human behaviour in the Caribbean islands. Then pupils embark on the story of the Public Republic of Nassau and their conflict with the Royal Navy. Famous faces like Blackbeard and Anne Bonny bring the story to life alongside engagement with primary sources and project managing an exhibition for the school library.

**Main Assessment:** Caribbean Hurricane Wikipedia; Pirate character profiles; newspaper article on the impact of piracy; source evaluation task; curating and project managing a museum exhibition.

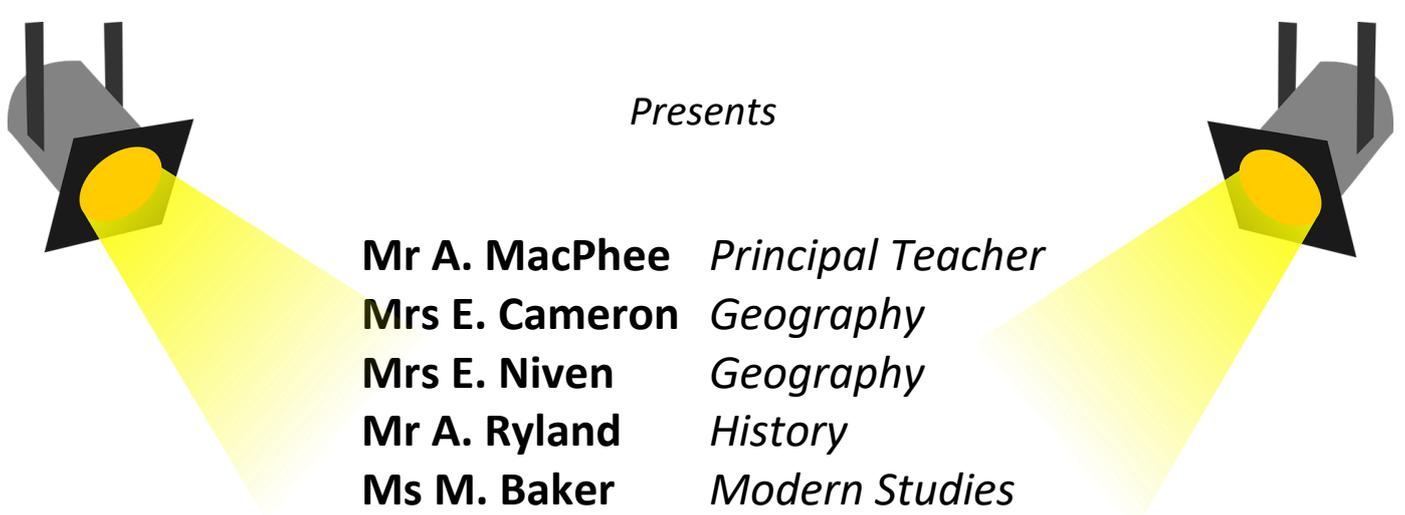
**P**ARLIAMENT is a study of our democratic system in the past and present. Pupils find out how Scotland came to be part of the United Kingdom, from the Union of the Crowns to the Act of Union 1707 using primary sources. They even participate in a formal parliamentary style debate. We leap forward in time to discover what rights we have in a democracy, how the UK parliament functions, and how we participate in elections. Pupils form their own political parties to bring positive change to Alford Academy.

**Main Assessment:** Parliamentary style debate; summative assessment on Treaty of Union; letter to an MP campaigning for change; group mock election activity.



# FACULTY OF HUMANITIES ALFORD ACADEMY

*Presents*



<b>Mr A. MacPhee</b>	<i>Principal Teacher</i>
<b>Mrs E. Cameron</b>	<i>Geography</i>
<b>Mrs E. Niven</b>	<i>Geography</i>
<b>Mr A. Ryland</b>	<i>History</i>
<b>Ms M. Baker</b>	<i>Modern Studies</i>
<b>Mrs L. Smeaton</b>	<i>RMPS</i>